

CONCORD SCHOOL

ANNUAL IMPLEMENTATION PLAN

2026



Together We Learn and Grow
Ako Tahī, Tipu Tahī

Concord School: Annual Implementation Plan 2026

Strategic Goal 1	Enhance math teaching practices and tamariki achievement by engaging all teachers in targeted professional development and implementing a school-wide numeracy assessment framework
Annual Goal:	Raise ākongā achievement in Maths.
Annual Target	<ul style="list-style-type: none"> - 85% of all students are achieving at or above the expected level in Maths - 80% of Target students, showing accelerated progress in Maths
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Improved progress for all tamariki, including Māori and Pacifica, particularly those identified as priority learners, to achieve both excellence and equity. 2. Increase skills and confidence of all staff 3. Embed Numicon throughout all classrooms 4. Assessment tools that provide meaningful feedback for both teachers and tamariki 5. Assessment is used to inform teaching approaches/programmes to meet the needs of our tamariki.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Action 1.1 Review 2025 Numeracy data, set 2026 Numeracy targets and identify target groups	All Staff	2025 End of Year Data 2026 Beginning of Year Data E-asTTle / JAM	Term 1	Numeracy targets/target groups for 2026 set
Action 1.2 Use new approaches/strategies in alignment with the Maths refreshed curriculum	All Staff	Refreshed curriculum/Te Mātaiaho Numicon Resources	All Year	Staff becoming familiar with the refreshed curriculum/Te Mātaiaho Rich Learning tasks and open-ended questions are beginning to be used in the classroom Numicon is being used regularly in the classroom Targeted ākongā achievement is accelerated. SMART assessment tool is being used in years 3-6
Action 1.3 Review target data and the effectiveness of	All Staff Math Lead Teacher	Learning Data	All Year	The numeracy target group displays accelerated progress throughout the year

strategies termly at timetabled staff meetings. Staff complete a data spreadsheet and a reflection sheet. These form staff teaching as inquiries and are linked to PGC's				Use of outside agencies in the classroom, if needed
Action 1.4 Review the Maths Delivery plan and assessment schedule	Principal Math Lead Teacher	None	Terms 3-4	Continue to develop and tweak our Maths Delivery Plan and assessment schedule for Concord School
Action 1.5 Numeracy PD run in Staff Meetings, T.O.D. (Numicon, Assessment, Curriculum, etc.)	Principal Math Lead Teacher	Maths & Statistics curriculum documents The Te Mātaiaho Implementation support packs MoE PLD sessions Numicon Platform	All Year	Staff implementing aspects of Professional Development in their classroom Staff have increased knowledge of Te Mātaiaho and Maths & Statistics curriculum documents Staff have increased confidence in implementing these new documents
Action 1.6 Develop our targeted intervention programme for years 3-6	Principal MAP intervention teacher	Ministry of Education PD	All Year	Groups of students would have been through the 12-week MAP intervention programme. We will see an improvement in maths knowledge and confidence. Students will retain this knowledge over time.

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Strategic Goal 2	Create a dynamic and inclusive program that motivates and inspires tamariki to attend school regularly.
Annual Goal:	Ākonga become more engaged with their learning and have increased attendance rates.
Annual Target:	75% of the school to have regular attendance by the end of the year.
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Enhanced tamariki Engagement 2. Increased School Attendance 3. Improved Wellbeing and Confidence 4. Development of Leadership and Life Skills

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Action 2.1 Use digital tools, competitions, and interactive activities to make learning engaging.	All Staff	Chromebooks Ipads Learning Platforms	Term 1-4	Resources being used in the classroom Student Feedback
Action 2.2 Student Agency: Allow tamariki to have input in lesson topics and projects to increase ownership and interest.	Teachers	None	Term 1-4	Seeing Student input in planning docs Students engaged with their learning Student Feedback
Action 2.3 Learning Opportunities: Provide all tamariki with new and exciting learning programmes and opportunities. (music, cooking, gardening)	All Staff	Staff members Community Members Wheako SWiS	Term 1-4	Bringing in new programmes to Concord School Strengthen programmes already in the school Student and whānau Feedback

<p>Action 2.4 Support whānau in overcoming attendance barriers and using our Attendance Management Plan</p>	<p>Principal Deputy Principal Teachers Secretary</p>	<p>Hero Attendance Management Plan Stepped Attendance Response - STAR</p>	<p>Term 1-4</p>	<p>Monitor absences through Hero, use this to make early contact with whānau (discussions, regular calls, texts, or home visits) to maintain communication and support families in overcoming attendance barriers.</p> <p>Improved Attendance Data, both individual and schoolwide</p> <p>Using our stepped attendance management plan successfully with our community as required.</p>
<p>Action 2.5 Continue to develop safe and calm spaces around the school that support with emotional well-being and regulation.</p>	<p>All Staff</p>	<p>Self-Regulation Resources Emotional well-being resources</p>	<p>Term 1-4</p>	<p>Conversations with students, whānau and staff Behaviour data Students using self-regulation strategies in these spaces to get themselves ready for learning, if needed.</p>
<p>Action 2.6 Student-Led Initiatives: Encourage tamariki to plan and run school events or projects.</p>	<p>Principal Deputy Principal</p>	<p>None</p>	<p>Term 1-4</p>	<p>New initiatives/events/projects in the school</p>
<p>Action 2.7 Leadership Programme: In-School leadership programme with Year 6's building their leadership skills</p>	<p>Principal Deputy Principal</p>	<p>Wheako (Bri and Ilai)</p>	<p>Term 1-4</p>	<p>Discussions with Year 6 leaders Observations</p>
<p>Action 2.8 Develop life skills in students across the school</p>	<p>All Staff</p>	<p>Wheako SWiS Community Members</p>	<p>Term 1-4</p>	<p>Development of life skills programme and activities.</p> <p>Students have taken part in a programme that promotes life skills, e.g. cooking, gardening</p>